

GIFTED AND TALENTED IDENTIFICATION

The School District of Colby believes that all students should be given the opportunity to develop in a manner equal to their abilities, interests, and unique needs through the regular instructional program. A great diversity exists among learners, necessitating different expectations for each; therefore, the educational community has a responsibility to identify exceptional students in grades K-12 and develop the talents of those children who are gifted and talented in the areas of general intellectual ability, specific academic ability, creativity, artistic ability and leadership. A student may be identified in one or more categories.

With these beliefs in mind, the administration and staff, in collaboration with parents, will develop appropriate programming options for talented and gifted students in the district.

Students will be identified as gifted and talented in accordance with state guidelines. The identification process will result in a holistic student profile based on multiple measures, including but not limited to standardized test data, nominations, parent and teacher rating scales or inventories, products and exemplars, portfolios and samples of the student's demonstrated performance. Identification tools will be appropriately applied for the specific purpose(s) for which they are employed. The identification process shall be responsive to factors such as, but not limited to, students' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities as described in state special education laws.

LEGAL REFERENCES: Wisconsin Stats. 118.35;
Wisconsin Stats.121.02 (1) (t);
Wisconsin Administrative Code PI 8.01 (2) (t)

CROSS REFERENCE: Policy #342.4 (At Risk)
Policy #342.31 (Acceleration)
Policy #342.2, Rule & Exhibit (Alternate Credit)
Policy #341 (Curriculum)